

## First Grade Priority Standards

## Grading Scale- English Language Arts and Mathematics

#### 4: Exceeds Standard

**3-3.5: Meets Standard**

### 2-2.5: Approaching Standard

**1-1.5: Below Standard**

## English Language Arts

MLS Standard	Reporting Topic	Initial Quarter for Progress Grade
1.R.1.A.d	Develop and Apply Skills to Reading Process	1
1.RF.2.A.a,e	Phonemic Awareness	1
1.RF.3.A.j	Reading High Frequency Words	1
1.RF.3.A.b-c	Phonics	1
1.W.2.A.a-e	Opinion/Argumentative Writing	1
1.R.3.C.b	Main Idea & Details	2
1.W.2.B.a-d	Informative/Explanatory Writing	2
1.R.2.A.a	Story Elements	3
1.R.3.A.b	Nonfiction Text Features	3
1.RF.4.A.a	Fluency	3
1.W.2.C.a-f	Narrative Writing	3

## Mathematics

MLS Standard	Reporting Topic	Initial Quarter for Progress Grade
1.RA.C.7	Add and Subtract within 20	1
1.NS.A.2	Understand and Use Numbers up to 120	1
1.RA.A.1	Unknown Whole Number	2
1.NBT.A.2	Understand Place Value of Two-digit Numbers	3
1.NBT.B.5	Use Place Value Understanding to Add and Subtract	3
1.GM.B.6	Compare Lengths in Non-standard Units	3
1.GM.C.8	Tell and Write Time	4
1.GM.A.2,4	Reason with Shapes and Their Attributes	4
1.DS.A.2	Drawing Conclusions from Graphs	4

### Grading Scale- Science and Social Studies

**X:** Standard Introduced and Taught

## Science

MLS Standard	Reporting Topic	Quarter Taught
1.PS4.A.1	Vibration	1
1.PS4.C.1	Light/Sound Communication	1
1.EES1.A.1	Describe the Presence of the Sun, Moon, and Stars	2
1.EES1.A.2	Use Observations of the Sun, Moon, and Stars	2
1.LS3.A.1	Plants and Animals-Alike and Different from Parents	3
1.LS1.A.1	Plants and Animals-Mimicking	4

## Social Studies

MLS Standard	Reporting Topic	Quarter Taught
1. GS.2.D.a	Describe roles and responsibilities of people in government.	1
1.EG.5.A.c	Describe how maps are created for different purposes.	2
1.EG.5.C.b	Describe human characteristics of your community.	3
1.E.4.A.c	Describe consumers and producers within your community.	4

### Grading Scale- Technology

**4: Exceeds Standard**

**3-3.5: Meets Standard**

### 2-2.5: Approaching Standard

**1-1.5: Below Standard**

\* The order that technology skills are taught varies by building.

## Technology

Reporting Topic	Quarter
Basic Computer Operations	Varies
Mouse Skills	Varies
Keyboarding Skills	Varies
Word Processing Skills	Varies

### Grading Scale- Work Habits and Social Skills

**0:** Often **S:** Sometimes **R:** Rarely

Work Habits	Quarter
Displays Perseverance Towards Meeting Individual Goals	All
Listen and Follows Directions	All
Actively Participates in Class Discussions/activities	All
Displays Self-control	All
Makes Good Use of Time	All
Social Skills	Quarter
Communicates Effectively	All
Works Cooperatively with Others	All
Respects the Rights and Property of Others	All

**Grading Scale- Art, Music and Physical Education**  
**4:** Exceeds Standard                      **3-3.5:** Meets Standard  
**2-2.5:** Approaching Standard           **1-1.5:** Below Standard

**Art**

Reporting Topic	Quarter
Engage collaboratively in exploration and imaginative play with materials.	1
Explore uses of materials and tools to create works of art or design.	2
Use observation and investigation in preparation for making a work of art.	3
Understand that people from different places and times have made art for a variety of reasons.	4

**Music**

Reporting Topic	Quarter
Demonstrates an understanding of the elements of music: Dynamics.	1
Demonstrate an understanding of the elements of music: Tempo.	1
Demonstrates an understanding of the elements of music: Rhythm.	2
Demonstrates an understanding of the elements of music: Form.	3
Demonstrates an understanding of the elements of music: Composition.	3
Demonstrates appropriate performance and rehearsal skills and etiquette.	4
Demonstrates an understanding of the elements of music: Melody.	2 & 4

**Physical Education**

Reporting Topic	Quarter
Demonstrate all locomotor skills.	1 & 2
Identify and demonstrate a variety of relationships with objects	1 & 2
Demonstrate fine motor skills while manipulating small objects.	3 & 4
Demonstrate motor skills while participating in low organized games.	1, 2, 3, 4

**STANDARDS-BASED GRADING FAQs**

**1. My child is not at a 3, should I be concerned?**

These are end of year standards. When standards are first introduced, it is to be expected that a student will not be at a 3. It is important to monitor growth on the standard as the year progresses. If you do not see growth as the year progresses, that would indicate an area your student needs more support with.

**2. How do standards-based grades compare to traditional grades?**

In a traditional grading system, the grade is an average of the work for the quarter. Student grades can fluctuate from quarter to quarter and throughout the quarter. A student may struggle early on in the quarter with a concept and then master the concept by the end of the quarter. However, those early grades would be part of the average and the end of quarter grade would not be an accurate reflection of the student’s knowledge of the subject matter. With the standards-based approach the scores are not averaged, rather the grade would reflect where the student is in respect to the standard at grade card time. A student who begins the quarter with 1’s may progress to a 2 or 3 as the quarter progresses and the grade card would reflect that the student is now a 2 or 3.

**3. Where can I get additional information on the standards that are being taught and standards-based grading?**

The list of priority and supporting standards that will be taught throughout the year are available on the district website.

- 1- Website: [www.waynesville.k12.mo.us](http://www.waynesville.k12.mo.us)
- 2- Click on the “Departments” header.
- 3- Choose “Instructional Services/Curriculum”
- 4- On the menu on the left-hand side, choose “Pre-K to 6<sup>th</sup> Grade Curriculum Documents”.
- 5- Choose the grade level and content area you would like to access.
- 6- Additionally, there is also a brief informational video on standards-based grading on the “Guide to Standards Based Grading” tab.
- 7- Please contact your student’s school with any additional questions.

**Waynesville R-VI School District**  
**Guide to Standards Based Grading**



**First Grade**

The Waynesville School District utilizes standards-based grading for grades PK-6. The standards that are being assessed are aligned to the Missouri Learning Standards. The complete set of Missouri Learning Standards are available on the Missouri Department of Elementary and Secondary Education’s website, [www.dese.mo.gov](http://www.dese.mo.gov).

The grade-level standards outline what students should know and be able to do by the end of the school year. As students progress through the year teachers are looking for student growth towards meeting the expectations of the standards. At grade card time, students will be marked based on where the student currently is in respect to the expectations of the standard.

During first quarter, teachers are laying the foundational base for most skills and many skills may not be formally assessed on the report card, as additional instruction is necessary before progress will be assessed for report card purposes. Please keep in mind that if your student has less than a 3 on a standard in first quarter, that does not necessarily indicate an area of concern. As the standards are end of year expectations, scores of less than 3 can be expected. The important part will be to look at student growth on the standard in subsequent quarters; continued growth is what you should be looking for. During conferences your student’s teacher will discuss your student’s progress on the standards and will alert you if there are standards that are an area of concern.